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Toward Civic Responsibility



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GERA
33rd Annual Meeting
Coastal Georgia Cen-
ter
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Friday
October
24

8:00-9:00 A.M. • LOBBY • REGISTRATION & CONTINENTAL BREAKFAST

9:00-10:15 A.M. • ROOM 111 • PAPER SESSION

Global Education and Social Theory

Moderator: Margie Yates, LaGrange College

Developing Preservice Teachers' Global Understanding through CMC Technology

Guichun Zong, Kennesaw State
University

Theories, Borders, and Back: Using International Contexts to Introduce the Foundations of Education

Daniel E. Chapman, Georgia
Southern University

The Attitudes of Undergraduate Students Towards Voting in Nigeria

Mary Planganan Haggai, University
of Jos, Nigeria

9:00-10:15 A.M. • ROOM 217 • PAPER SESSION

Counseling and Research in Schools

Moderator: Cordelia Zinskie, Georgia Southern University

Using Teacher Expectations to Improve Consultation Effectiveness

Dawn Tysinger, Jeff Tysinger,
& Terry Diamanduros, Georgia
Southern University

Mathematics Instruction Using Observation Based Instructional Assessment

Gloria L. Jones & Noran Moffett,
LaGrange College

Teaching the Teacher: Integrating Information Literacy into the Curriculum

Sonya Shepherd & Robert
Fernekas, Georgia Southern
University

9:00-10:15 A.M. • ROOM 218 • PAPER SESSION

Technology

Moderator: Hsiu-Lien Lu, Georgia Southern University

Relationships between Computer Efficacy and Learning Efficacy in a Multi-User Virtual Environment

Doug Hearnington, Kennesaw
State University

Hybrid Learning: What Constitutes Participation?

Dianne Ford Lawton & Sandy
Mihal, Troy University

Contextual Teaching and Learning for Practitioners

Clemente Charles Hudson, Yahya
Mat Som, Xavier McClung, Valdosta
State University

9:00-10:15 A.M. • ROOM 212 • SYMPOSIUM

Race and Schooling: Blending the Personal with the Professional in Research and Practice, Part I

Moderator: Lorraine Schmertzling, Valdosta State University

Race and Schooling: Blending the Personal with the Professional in Research and Practice: An Overview

Richard Schmertzling & Lorraine
Schmertzling, Valdosta State
University

Black to School: A Personal Reflection on Education and Race 1967 - 1978

Simmie Raiford, Valdosta State
University

Reflecting on African American Teachers' Experiences Prior to School Integration: Portraits of Nurturers in Segregated Schools

Melvin Shelton, Albany State
University

9:00-10:15 A.M. • ROOM 211 • PAPER SESSION

Youth At Risk

Moderator: Amy Skinner, Gordon College

The Relationship of Perceived Autonomy Support and Academic Achievement for At Risk and Delinquent Students

Amy Skinner, Gordon College

A Tale of African American Professional Women Mentoring Middle School Girls

LaTasha Jones, Valdosta State
University

Violence Attribution Errors Among Low-Risk and High-Risk Juvenile Offenders

Vicki L. Waytowich, Daniel
Memorial Inc. & Anthony J.
Onwuegbuzie, Sam Houston State
University

9:00-10:15 A.M. • ROOM 210 • SYMPOSIUM
<p><u>Liberating Dissertation Writing</u> Moderator: Ming Fang He, Georgia Southern University</p>
<p>Liberating Dissertation Writing: Life in Schools, Neighborhoods, and Communities in the U.S. South Margaret McCall & Wynnetta Scott-Simmons, Mercer University; Ming Fang He, Robert Lake, Theresa Hoogacker, Jeffrey Palis, Holley Roberts, Bridget Townsend, Sonia Clartle, Michel Mitchell, Consuela Pender, Lisa Galloway, Christina Connors, Georgia Southern University</p>

10:15-10:30 A.M. • BREAK

10:30-12:00 P.M. • ROOM 111 • PAPER SESSION		
<div>Literacy</div> <div>Moderator: Lashunda Hawkins, Argosy University</div>		
<div>More than Words: Moving Currere into the Universe of Discourse in Preservice Teacher Education</div> <div>Robert Lake, Georgia Southern University</div>	<div>Professional Development for Early Childhood Educators: Effects on Children's Literacy Skills</div> <div>Robert Lawrence, Mercer University/Tift College of Education & Annette Sibley, Quality Assist, Inc.</div>	<div>The Correlation Between Alabama Reading Initiative Standardized Scores</div> <div>Vikki K. Collins, Carolyn Russell, & Isabelle Warren; Troy University</div>

10:30-12:00 P.M. • ROOM 217 • SYMPOSIUM
<p><u>Teacher Preparation</u> Moderator: Noran Moffett, Clark Atlanta University</p>
<p>A Hip Hop View of Education: Reflections of Preparation and Pedagogy for P-12 Students from Novice Teachers Noran Moffett, Clark Atlanta University; Cassell Gray, Hutchinson Elementary School; Kinshasa Msola, Hutchinson Elementary School; Olivia Mitchell, Price Middle School; & Maya Betts, Hamilton Holmes Elementary</p>

10:30-12:00 P.M. • ROOM 218 • PAPER SESSION		
<div>Technology and Information Literacy</div> <div>Moderator: Doug Hearrington, Kennesaw State University</div>		
<div>Exploring the Impact of High-Speed Connectivity in Supporting Enriched Learning Experiences in K-12</div> <div>Warren Matthews, Georgia Institute of Technology; Laurie Dias, Georgia State University; Tom McKlin, Georgia Institute of Technology; & Claudia Huff, Georgia Tech Research Institute</div>	<div>Effect of Graduate Students' Levels of Library Anxiety on the Performance of Cooperative Learning</div> <div>Qun G. Jiao, Baruch College; Kathleen M.T. Collins, University of Arkansas; & Anthony J. Onwuegbuzie, Sam Houston State University</div>	<div>Student Reaction: Incentives Versus Threats</div> <div>Yahya Mat Som & Xavier McClung, Valdosta State University</div>

10:30-12:00 P.M. • ROOM 212 • SYMPOSIUM	
<u>Race and Schooling: Blending the Personal with the Professional in Research and Practice, Part II</u>	
Moderator: Richard Schmertzing, Valdosta State University	
The Caged Birds Sing: Reflections and Research on White Identity Development and Culturally Responsive Teaching <i>LaTasha Jones, Valdosta State University</i>	Race in Georgia Schools Then and Now: A View from 26 Years in Trenches Gail Swain, Valdosta State University

10:30-12:00 P.M. • ROOM 211 • PAPER SESSION		
<div>Community Involvement and Diversity</div> <div>Moderator: Margie Yates, LaGrange College</div>		
<div>Understanding and Encouraging Student Diversity through Community Involvement</div> <div>Rochelle Ripple, Jose Villavicencio, & Paola Machado, Columbus State University</div>	<div>When Failure is Not an Option: Response to Intervention in Today's Schools</div> <div>Michael P. O'Connor, Augusta State University</div>	<div>The Stilling of the Jump Rope: Community, Self and Literacy Awareness for African-American Students in Postmodern America</div> <div>Wynnetta Scott-Simmons, Mercer University</div>

10:30-12:00 P.M. • ROOM 210 • PAPER SESSION

Research Methods

Moderator: Sharon Livingston, LaGrange College

Interviewing the Interpretive Researcher: A Method for Addressing the Crisis of Representation, Legitimation and Praxis

Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado Denver; & Kathleen M.T. Collins, University of Arkansas

Prevalence of Mixed Methods Research in Mathematics Education

Amanda Ross & Anthony J. Onwuegbuzie, Sam Houston State University

The Role of Mixed Methods Research in Reducing Statistics Anxiety

Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado Denver; Mari Murtonen & Juhani Thinen, University of Turku

Novice Researchers Approach to Exploring Emotions in the Classroom

Meca Williams-Johnson, Georgia Southern University

12:00-1:30 P.M. • ROOM 113-115 • LUNCH • GERA BUSINESS MEETING

1:30-3:00 P.M. • ROOM 111 • PAPER SESSION

Special Needs

Moderator: David Monetti, Valdosta State University

The Impact of Direct Reading Instruction on Inclusive Special Needs Rural Students

Lillian Robinson & Paul Landerman, Argosy University

Teacher Attitudes Toward Deaf English Language Learners

T. La-Juan Stout, Valdosta State University

1:30-3:00 P.M. • ROOM 217 • PAPER SESSION

Supporting Our Teachers

Moderator: Winifred Nweke, Georgia Professional Standards Committee

Georgia Teacher Attrition: Responses of Teachers Who Left the Georgia Teaching Workforce

Comfort Afolabi & Gerald M. Eads, Georgia Professional Standards Commission

Mentoring Preservice and Novice Teachers: A Report of Effective Practices

Rebecca Dashiell-Mitchell & Noran L. Moffett, Clark University and Atlanta Public Schools; Janice Edmond & LaTrenda Willis, Emma Hutchinson Elementary School

Surviving the First Years of Teaching: Surprises, Support, and Suggestions

Linda S. Gilbert, University of Georgia; Ellice P. Martin & Shirley P. Andrews, Valdosta State University

Research on Peer Coaching in Preservice Teacher Education – A Review of Literature

Hsiu-Lien Lu, Georgia Southern University

1:30-3:00 P.M. • ROOM 218 • SYMPOSIUM

Curriculum and the South, Part I

Moderator: Hunter Chadwick, Georgia Southern University

Curriculum and The South: The Importance of Place in Curriculum Studies Part I

Brandi Deloach, Elizabeth Pollock, Hunter Chadwick & Lisa Grassi, Georgia Southern University

1:30-3:00 P.M. • ROOM 212 • PAPER SESSION

Health Issues and Student Motivation

Moderator: Robert Bauer, Valdosta State University

Economics of Health Disparities: Tri-County Case Study

Whitney Fuller, Georgia Southern University

Motivation and Student Achievement: A Study of High School Juniors

Linda P. Young, Valdosta State University

Corporate Control and Influence in Medical Education: What is the Price?

Colleen Patton, Georgia Southern University

1:30-3:00 P.M. • ROOM 211 • PAPER SESSION		
<u>Parent Involvement</u>		
<i>Moderator: Meca R. Williams-Johnson, Georgia Southern University</i>		
Parent and School Communication: Parental Perceptions of Conflict, Power, and Resistance <i>Patricia Otway-Drummond, Savannah-Chatham County Public Schools</i>	The Impact of Parental Workshops in Mathematics Achievement <i>La Shunda Hawkins and Paul Landerman, Argosy University</i>	The Influence of Parents Teach Association on Children's Education in Nigeria <i>Esther Oduolowu, Kennesaw State University</i>

1:30-3:00 P.M. • ROOM 210 • PAPER SESSION		
<u>Teacher Candidate Impact on Student Learning and Assessment</u>		
<i>Moderator: Lorraine Schmertzling, Valdosta State University</i>		
Student Teacher Candidates' Effect on Student Learning as Measured Through Action Research Projects <i>David Moffett, Barbara K. Reid, Molly Zhou, Brewton-Parker College</i>	Explaining Effective Teaching with the Instructional Alignment Construct <i>John Hobe, Armstrong Atlantic State University</i>	The Use of Collaboration to Scaffold Assessments <i>Jo-ne Bourassa, Skye Jordan, & Barbara Reid, Brewton-Parker College</i>

3:00-3:15 P.M. • BREAK

3:15-4:30 P.M. • ROOM 111 • PAPER SESSION	
<u>Educational Leadership</u>	
Preparing 21st Century Instructional Leaders through Curriculum Planning <i>Quail Arnold & Noran L. Moffett, Clark Atlanta University</i>	Establishing Professional Literacy Learning Communities <i>Paulette Proctor Harris, Augusta State University & Audie Holmes, Paine College</i>

3:15-4:30 P.M. • ROOM 217 • PAPER SESSION	
<u>Master Teachers</u>	
Validation of Master Teacher Identification Process: Characteristics of Master Teachers <i>Winifred Nweke, Virginia Elliott & Thomas Higgins, Georgia Professional Standards Commission</i>	Hoop Jumping and Tight Rope Identifying Master Teachers: The Views of Three Constituencies <i>Nanci A. Scheetz, Valdosta State University</i>

3:15-4:30 P.M. • ROOM 218 • PAPER SESSION
<u>Curriculum and the South Part II</u>
Curriculum and the South: The Importance of Place in Curriculum Studies Part II <i>Consuela Ward, Latashia Thomas, Holley Roberts & Michelle Thompson, Georgia Southern University</i>

3:15-4:30 P.M. • ROOM 210	
<u>College Students and Adult Education Research</u>	
Adaption to College for Students With and Without Disabilities: Group Differences and Predictors <i>Katharine S. Adams, Valdosta State University</i>	What are Underlying Causes of the Difference in Educational Attainment based on Gender/Ethnicity? <i>Quashondra Battle, Georgia Southern University</i>

3:15-4:30 P.M. • ROOM 211 • WORKING SESSION GERA BOARD MEMBERS

THIS CONCLUDES THE 33rd ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.
 WE'LL SEE YOU NEXT YEAR!